

ENGLISH EXAMINATION 2012 MAKING SCHEME.

SECTION A: COMPREHENSION

1. They were eaten by hen.
 2. C
 3. She had left them uncovered in the kitchen with the door opened.
 4. She was rejoicing because she had hit one of the hens got punished.
 5. C
 6. Flames were ready to catch it and have it burned
 7. She rubbed a lump of Vaseline on the wound.
 - She rocked it like a baby
 - She fanned it with a banana leaf
 - She dipped it into a basin of water
 - She carried it to a quiet part of the garden
 8. She would be punished for killing the hen and for having lost the groundnuts.
 9. C
 10. E
- A. For the expressions in *italic* in each of the following sentences, choose the option a, b, c or d which most nearly expresses its meaning.
- i = d
ii = b
iii = c
iv = b
V = a

SECTION B: GRAMMAR

1. Complete the following sentences with the correct form of the verb in brackets.
ii = c ii = d iii = a iv = b v = c
2. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it.
I = she has never been shown how to do a U-turn.
ii = as far as I know Mr Kamau is a vegetarian.
iii = Maurice Green runs faster than any body else (as) Maurice Green is the fastest runner in the world
iv = The less money we spend, the better.
V = He is not so good a teacher as he is a lecturer.

3. For each of the sentences below, write a new sentence as similar as possible in meaning to the original sentence, but using the word given in capital letters.

i. It was increasingly difficult for the victim to breathe as breathing was increasingly difficult for the accident victim.

ii. There is no point in crying like a baby

iii. You are bound to be defeated if you play him at chess.

iv. There is no comparison between chalk and cheese or chalk or chalk and cheese have no comparison

at all.

V. I wish she hadn't died so young

as I wish she died older

as I wish she didn't die so young

4. Re-write the following sentences according to the instructions given, without changing the meaning

i : she said that she wouldn't go to the party unless her brother came too.

ii : Saidi's father prevented him from going to university

iii : It is time we stopped talking and started doing something about the problem.

iv : The larder she tried, the less she achieved.

v : She asked Jack if /wether she knew when his brother would arrive.

5. Choose the right word to complete each of the following sentences.

I = c

ii = d

iii = a

iv = b

v = d

Part 2: Phonology.

1. Which of the underlined consonants is not silent?
2. Which of the following underlined sound is pronounced differently from the three others?
I = a ii = d iii = c
3. Which of the following word is not pronounced on the second syllable?
C

SECTION C: LITERATURE AND SUMMARY

Part one: Novels

1. They become heavy because they were objects of theft.
Thift is a sin and carrying a sin was heavy to climbie.
2. Simbolised prison to climbie if he cought, he was imagining himself being locked up in a prison.
3. Climbie had many resolutions to overcome the problem of theft.
4. i. locked with interest and desire
ii. Commanding and irresistible
5. Sleep symbolized peace; the act of stealing led made climbie lose his peace of mind and was too guilty to sleep.

Part 2: plays.

a = d

b = b

C = He advise him to let his daughter marry someone of her choice.

D = No, that would be denying females freedom to decide how they want to live their lives

(or yes according to convincing arguments)

E = yes, because he was behaving according to the old custom, unfortunately, he didn't know that things had changed (or no, according to convincing arguments)

SECTION C: Poetry and summary.

Part 3: poetry.

- 1. No, it wasn't important. It was just a luncheon.**
- 2. No, he just wanted to start a conversation in order to remain a wake.**
- 3. No, he simply wants to say that he didn't eat. He didn't have enough money to eat.**
- 4. He is more deceiving him self than his driver to the extent that he has come to confuse lunches in hotels with matters of states.**
- 5. This shows abuse of position, misuse of government facilities for personal gain, corruption lake of concern for those who are interior to you.**

It is not good to be greedy and selfish.

Part 4 : Summary

A summary should have title, and be written in prose. You have to respect the length.